

StartUp 4
Put it together

Unit1 – Lesson5
Page16

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is Yu talking about?

Video source: StartUp4. Put It Together. Unit1

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



1. What items does Keiko describe?
2. Where did she get these items?
3. Why are these items important to her?

Video source: StartUp4. Put It Together. Unit1

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about my interests
- ☐ Talk about accessories
- ☐ Describe personal objects

Grammar

- ☐ No article
- ☐ Restrictive relative clauses
- ☐ Sequence of adjectives

Vocabulary

- ☐ Personal interests
- ☐ Fashion accessories
- ☐ Adjectives for describing objects

Reading

- ☐ Find the main idea

Writing

- ☐ Use a main idea and supporting details

Pronunciation

- ☐ Main stress
- ☐ Intonation in compliments

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.



Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.